

INGLÉS B1. ONLINE

Expediente
B2019/V/237/001

Modalidad
Teleformación

DURACIÓN: Desde 1 mes hasta 12 meses.

PRECIOS SEGÚN LA DURACIÓN DEL CURSO:

1 mes 24,90 €

3 meses 38,85 €12,95 €mes

6 meses 59,70 €9,95 €mes

12 meses 89,40 €7,45 €mes

APRENDE A TU RITMO

Un nuevo y revolucionario método de aprendizaje completamente flexible, ya que se adapta a ti y a tu ritmo, tanto si dispones de 5 minutos al día, como si tienes una hora.

AUMENTA TU MOTIVACIÓN

Vamos adaptando el curso a tus intereses, ya sean música o negocios, y te mantiene siempre motivado. Además, podrás marcar tu propio objetivo, y analizar tu evolución al detalle gracias a los informes de progreso. Tienes un profesor inteligente hecho a tu medida, que utiliza la inteligencia artificial para adaptar el curso a tu nivel, progreso y a motivación, personalizando tu experiencia de aprendizaje. Así progresarás más rápido, porque se centra exclusivamente en tus necesidades.

ESTUDIA DESDE DONDE QUIERAS

Puedes llevar el curso contigo, a todas partes. Conéctate desde el ordenador de tu casa, o desde tu teléfono móvil. Todo tu progreso queda sincronizado. Desde donde quieras, y cuando quieras.

PROGRAMA FORMATIVO

UNIT 1: Cooking today

Functional content:

-]/ Talking about politics.
-]/ Talking about what you know about your city.
-]/ Talking about fairytales.

Grammar content:

-]/ Stative verbs: incompatible verbs with continuous tenses.
-]/ Future with will: offers.
-]/ Introduction to the present perfect continuous tense: affirmative.
-]/ There was/there were.
-]/ Prepositions: like, due to, as, owing to.

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- | Gone to/Been to.
- | Use of needn't: Needn't vs. don't need to.
- | Introduction to the passive with continuous tenses: theory and examples.
- | Introduction to the passive with perfect tenses: theory and examples.

Lexical content:

- | Mixed general and more specific vocabulary.

Cultural content:

- | Fairytales.
- | Eating habits.

Activities:

- | Talking about women's right to vote.
- | Talking about cooking.
- | Analysing fairytales.

UNIT 2: Money

Functional content:

- | Talking about money.
- | Talking about the five senses.
- | Talking about cruelty to animals.

Grammar content:

- | Introduction to the passive with future will and examples.
- | The passive with infinitives.
- | Introduction to the passive with gerunds and examples.
- | Introduction to the past perfect and past perfect affirmative.
- | Past perfect negative.
- | Introduction to ought to.
- | Ought to: affirmative, negative, interrogative, future and past.

Lexical content:

- | Mixed general and more specific vocabulary.

Activities:

- | World currencies.
- | Analysing the City of Entertainment.
- | Talking about animal cruelty.
- | Investigating the five senses.

UNIT 3: Card games

Functional content:

- | Talking about how green you are.
- | Talking about your future.
- | Talking about cities and migration.

Grammar content:

-]/ Introduction to would: examples and other uses.
-]/ Connectives: reason.
-]/ Modals: be able to and can.
-]/ Alternative question formation.
-]/ Questions with which or what.
-]/ Gerunds after prepositions and verbs.
-]/ Non-continuous present tense verbs.

Lexical content:

-]/ Mixed general and more specific vocabulary.

Cultural content:

-]/ Migration.

Activities:

-]/ Talking about card games.
-]/ Do you recycle?
-]/ Talking about sustainable transport.

UNIT 4: Facebook

Functional content:

-]/ Talking about social networks.
-]/ Talking about climate change.
-]/ Talking about heroes.

Grammar content:

-]/ Abstract nouns.
-]/ Adverbs of degree.
-]/ Noun + preposition.
-]/ Relative clauses: whom and which.
-]/ Compound nouns.
-]/ Revision: What are conditionals? First conditional.

Lexical content:

-]/ Mixed general and more specific vocabulary.

Cultural content:

-]/ Influence of social networks.
-]/ Climate change and its influence in the society.
-]/ April Fool's Day.

Activities:

-]/ Describing your ideal house.
-]/ Analysing jokes on April Fool's Day.
-]/ Talking about social networks.
-]/ Analysing superpowers.
-]/ Investigating climate change.

UNIT 5: Cycling

Functional content:

-]/ Talking about going out and identification.
-]/ Talking about e-books.
-]/ Talking about cycling.

Grammar content:

-]/ Indications in the future.
-]/ Prepositions: By means of, beneath, at/in the beginning, at any rate.
-]/ Attributive, predicative and postpositive adjectives.
-]/ The Second conditional.
-]/ Nouns.
-]/ Possibility and negation: either/or, neither/nor.

Lexical content:

-]/ Mixed general and more specific vocabulary.

Cultural content:

-]/ From traditional books to e-books.

Activities:

-]/ Describing using three words.
-]/ E-book revolution.
-]/ Talking about having fun.
-]/ Recognising some logos.
-]/ Talking about having fun.

UNIT 6: Habits

Functional content:

-]/ Talking about habits.
-]/ Talking about how to save water.
-]/ Talking about language.

Grammar content:

-]/ Introduction to Conditional perfect tense.
-]/ Conditional perfect: affirmative.
-]/ Comparison connectives.
-]/ Conditional perfect: negative and interrogative.
-]/ Introduction to reported speech: present tense and exams.
-]/ Reported speech: Person, Place, Tense, Time and exceptions.

Lexical content:

-]/ Mixed general and more specific vocabulary.

Cultural content:

-]/ Habits.

Activities:

-]/ Talking about your habits.
-]/ Talking about how to save water.
-]/ Talking about artificial languages.
-]/ Analysing a quote.
-]/ Food likes and dislikes.

UNIT 7: Clothes

Functional content:

-]/ Talking about travel and holidays.
-]/ Talking about neighbours.
-]/ Talking about clothes.

Grammar content:

-]/ Reported speech: commands and questions.
-]/ Prepositions: regarding, despite, besides.
-]/ More irregular adverbs.
-]/ Introduction to adjective order: theory and examples.
-]/ Types of adjectives.
-]/ Reciprocal pronoun possession.

Lexical content:

-]/ Mixed general and more specific vocabulary.

Cultural content:

-]/ Neighbour behaviour.
-]/ Wearing clothes.

Activities:

-]/ Talking about your clothes.
-]/ Talking about holidays in Northern Ireland.
-]/ Analysing noisy neighbours.
-]/ Describing gossip magazines.
-]/ Talking about holidays in Northern Ireland.

UNIT 8: Texting

Functional content:

-]/ Talking about social interaction and relationships with others.
-]/ Talking about work and jobs.
-]/ Talking about texting and parkour.

Grammar content:

-]/ Disagreement: nor.
-]/ Adjectives + infinitive.
-]/ Adverbials of time: next, last.
-]/ Introduction to phrasal verbs and transitive phrasal verbs.
-]/ Introduction to causative have: all tenses and examples.

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-]/ Prepositions: Apart from, except.

Lexical content:

-]/ Mixed general and more specific vocabulary.

Cultural content:

-]/ Social interaction.
-]/ Parkour.

Activities:

-]/ Talking about what you do.
-]/ Describing SMS language.
-]/ Analysing parkour.
-]/ Talking about your parents.
-]/ Keeping in touch.

UNIT 9: Different kinds of cities

Functional content:

-]/ Talking about places and buildings.
-]/ Talking about health, medicine and exercises.
-]/ Talking about breaking the ice.

Grammar content:

-]/ Revision: Verb + to + verb.
-]/ Revision: Can ability; can permission.
-]/ Revision: like + gerund.
-]/ Revision: Present simple + Present continuous.
-]/ Revision: Frequency adverbs.
-]/ Revision: Question word order.
-]/ Revision: Some/any negative and interrogative.
-]/ Revision: Adverbs of manner.
-]/ Revision: Reflexive pronouns: singular and plural.
-]/ Revision: What + a/an + adj. + noun.
-]/ Revision: Saxon genitive and double genitive.
-]/ Revision: Indefinite pronouns: Somebody, anyone, nobody, etc.
-]/ Revision: Some in questions.
-]/ Revision: Other or more. Uses of else.

Lexical content:

-]/ Mixed general and more specific vocabulary.

Cultural content:

-]/ Breaking the ice.

Activities:

-]/ Meeting new people.
-]/ Analysing extreme weather.
-]/ Doing some exercise.
-]/ Describing where you'd like to go.

UNIT 10: Shopping

Functional content:

-]/ Talking about shopping.
-]/ Talking about personal feelings.
-]/ Talking about sustainable transport.

Grammar content:

-]/ Revision: Present perfect with just, already, yet, ever, never, for, since.
-]/ Revision: may.
-]/ Revision: Enough with nouns, adjectives and verbs.
-]/ Revision: Too much / Too many.
-]/ Revision: Present perfect vs. Past simple.
-]/ Revision: Equality adjectives, inferior adjectives.
-]/ Revision: Gone too / been too.
-]/ Revision: Passive voice: present tenses, past tenses, continuous tenses, passive with object.
-]/ Revision: preference.

Lexical content:

-]/ Mixed general and more specific vocabulary.

Cultural content:

-]/ Analysing personal feelings.

Activities:

-]/ Talking about e-commerce.
-]/ Investigating Iguazu Falls.
-]/ Talking about your favourite movie.
-]/ Talking about rubbish.

CENTROS DE FORMACIÓN



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📠 96 356.39.32

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(Valencia)
☎ 96 317.10.15
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FORMA DE PAGO

Transferencia bancaria o mediante ingreso en la cuenta:

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*En el apartado concepto ha de aparecer el nombre del curso o el nº de expediente y el nombre del alumno.

(En caso de acudir a las oficinas del Banco Popular para efectuar el ingreso, si os quieren cobrar una comisión adicional por personalizar el apartado: concepto, esribidlo vosotros “a mano”).

*Remitir justificante de pago por correo a la dirección postal, por correo electrónico a:
administracion@fundacionpascualtomas.org o mediante Fax: **96 356 39 32**.

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La Fundación Pascual Tomás se reserva el derecho a cancelar el curso si no se llega al mínimo de alumnos. En este caso se reintegrará el importe de la matrícula.

La Fundación Pascual Tomás se reserva el derecho a modificar las fechas del curso para su mejor impartición.

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